

2023/24 學年
為非華語學生提供的教育支援
學校支援摘要

學校名稱：慕光英文書院

本校在 2023/24 學年獲教育局提供額外撥款，並配合校本情況，為該學年錄取的非華語學生提供支援。有關支援由專責教師／小組統籌。詳情如下：

(一) 本校按非華語學生的學習進度和需要，在 2023/24 學年採用以下方式加強支援他們的中文學習#：

聘請 1 名額外教師，以支援非華語學生學習中文。

中文科課堂上提供的支援：

抽離學習

(年級：中一、中二、中三、中五)

分組／小組學習

(年級：中二)

協作教學

(年級：中一、中二、中三、中五)

採用校本中國語文課程及／或經調適的學與教材料

(年級：中一、中二、中三、中五)

課後提供的支援：

中文學習小組

(年級：中一、中二、中三)

(二) 本校建構共融校園的措施包括：

舉辦促進文化共融／提高多元文化及宗教敏感度的活動：
認識多元文化及個人獨特性的主題早會

(三) 本校向非華語學生家長推廣家校合作的措施包括：

- ☑ 定期與非華語學生的家長討論其子女的學習進度（包括中文學習），並按需要解釋及強調子女學好中文的重要性
- ☑ 為非華語學生的家長提供有關其子女選校／升學／就業的資訊

[#： 以上第（一）至第（三）部分所述的支援措施只供參考，學校會因應每學年非華語學生不同的學習情況和需要，以及學校的資源分配，調整有關支援措施。]

如就本校為非華語學生提供的教育支援有進一步查詢，請致電 23412932 與李碧茵老師聯絡。

Education Support Provided for Non-Chinese Speaking (NCS) Students
School Support Summary
for the 2023/24 School Year

Name of School: Mu Kuang English School

Our school was provided with additional funding by the Education Bureau in the 2023/24 school year. With reference to school-based circumstances, we provided support for our NCS students and assigned a dedicated teacher to coordinate relating matters. Details are as follows:

(1) With reference to the learning progress and needs of NCS students, our school adopted the following modes to enhance the support for learning of Chinese of NCS students in the 2023/24 school year#:

Appointing one additional teacher to support the learning of Chinese of NCS students.

In-class support provided in Chinese Language lessons:

Pull-out learning

(Level: F1,F2,F3,F5)

Split-class/group learning

(Level: F2)

Co-teaching/In-class support

(Level: F1, F2, F3,F5)

Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials

(Levels: F1, F2, F3,F5)

After-school/after-class support:

Chinese learning groups

(Levels: F1, F2, F3)

(2) Our school's measures for creating an inclusive learning environment included #:

Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions:

Morning assembly on the theme of understanding multiculturalism and personal uniqueness

(3) Our school's measures for promoting home-school cooperation with parents of NCS students included #:

Discussing the learning progress (including learning of Chinese) of NCS students with their parents on a regular basis, as well as explaining and emphasising the importance for their children to master the Chinese language as appropriate

- Providing parents of NCS students with information on school choices/further studies/career pursuits for their children

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS students of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS students, please contact Li Pik Yan at 23412932.